



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Williams-Cone School

SAU: RSU 75/MSAD 75

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	89	78	73	16	74	5	5	38	0	
	2010-2011	27	27	100	85	75	70	7	78	11	4	27	0	0
Female	2009-2010	18	18	100	89	80	76	28	61	11	<1			
	2010-2011	14	14	100	100	83	74	<1	100	<1	<1			
Male	2009-2010	20	20	100	90	76	69	5	85	<1	10			
	2010-2011	13	13	100	69	68	66	15	54	23	8			
Caucasian/White	2009-2010	36	36	100	89	77	74	14	75	6	6			
	2010-2011	24	24	100	88	76	71	8	79	13	<1			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100	70	65	62	10	60	20	10			
	2010-2011	5	5	100		58	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		43	38							
	2010-2011	2	2	100		41	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	41	98	73	69	67	22	51	17	10	41	0	
	2010-2011	35	35	100	71	68	67	9	63	20	9	35	0	0
Female	2009-2010	22	22	100	77	73	71	23	55	9	14			
	2010-2011	15	15	100	73	75	72	13	60	20	7			
Male	2009-2010	20	19	95	68	65	63	21	47	26	5			
	2010-2011	20	20	100	70	64	63	5	65	20	10			
Caucasian/White	2009-2010	37	36	97	75	70	68	22	53	14	11			
	2010-2011	33	33	100	70	68	68	9	61	21	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	8	7	88		57	56							
	2010-2011	7	7	100		63	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		33	34							
	2010-2011	5	5	100		28	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	82	77	72	8	74	13	5	39	0	
	2010-2011	38	38	100	76	75	70	11	66	16	8	38	0	0
Female	2009-2010	14	14	100	86	86	78	14	71	14	<1			
	2010-2011	21	21	100	81	80	75	14	67	5	14			
Male	2009-2010	25	25	100	80	70	67	4	76	12	8			
	2010-2011	17	17	100	71	70	66	6	65	29	<1			
Caucasian/White	2009-2010	35	35	100	83	77	73	9	74	14	3			
	2010-2011	34	34	100	76	76	71	12	65	15	9			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		61	62							
	2010-2011	6	6	100		58	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		25	36							
	2010-2011	5	5	100		43	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	76	70	62	21	55	16	8	38	0
	2010-2011	27	27	100	74	70	61	26	48	19	7	27	0
Female	2009-2010	18	18	100	72	67	61	39	33	22	6		
	2010-2011	14	14	100	86	68	59	21	64	14	<1		
Male	2009-2010	20	20	100	80	72	63	5	75	10	10		
	2010-2011	13	13	100	62	71	64	31	31	23	15		
Caucasian/White	2009-2010	36	36	100	75	69	63	22	53	17	8		
	2010-2011	24	24	100	75	71	63	29	46	21	4		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	10	10	100	40	55	50	20	20	40	20		
	2010-2011	5	5	100		66	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		29	33						
	2010-2011	2	2	100		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	2	2	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 04



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Group	Mathematics Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students	2009-2010	42	41	98	73	71	62	29	44	15	12	41	0														
	2010-2011	35	35	100	66	64	60	11	54	29	6	35	0														
Female	2009-2010	22	22	100	68	72	62	23	45	14	18																
	2010-2011	15	15	100	67	61	60	20	47	20	13																
Male	2009-2010	20	19	95	79	70	63	37	42	16	5																
	2010-2011	20	20	100	65	66	61	5	60	35	<1																
Caucasian/White	2009-2010	37	36	97	75	71	63	31	44	11	14																
	2010-2011	33	33	100	64	63	61	12	52	30	6																
African American/Black	2009-2010	0	0				36																				
	2010-2011	1	1	100			31																				
Hispanic	2009-2010	3	3	100			45																				
	2010-2011	0	0				48																				
Asian or Pacific Islander	2009-2010	2	2	100			65																				
	2010-2011	1	1	100			64																				
American Indian or Native Alaskan	2009-2010	0	0				49																				
	2010-2011	0	0				56																				
Economically Disadvantaged	2009-2010	8	7	88		57	50																				
	2010-2011	7	7	100		52	48																				
Migrant	2009-2010	0	0																								
	2010-2011	0	0																								
Students with Disabilities	2009-2010	4	4	100		50	36																				
	2010-2011	5	5	100		24	31																				
Limited English Proficient	2009-2010	1	1	100			38																				
	2010-2011	0	0				35																				

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	76	76	64	16	61	8	16	38	0
	2010-2011	38	38	100	84	67	61	29	55	<1	16	38	0
Female	2009-2010	14	14	100	71	76	64	14	57	7	21		
	2010-2011	21	21	100	81	70	61	29	52	<1	19		
Male	2009-2010	25	24	96	79	77	64	17	63	8	13		
	2010-2011	17	17	100	88	64	61	29	59	<1	12		
Caucasian/White	2009-2010	35	34	97	82	78	65	18	65	6	12		
	2010-2011	34	34	100	82	68	62	29	53	<1	18		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		70	51						
	2010-2011	6	6	100		46	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		43	34						
	2010-2011	5	5	100		38	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	38	38	100	68	65	64	16	53	26	5	38	0																		
Female																															
	2010-2011	21	21	100	62	64	64	10	52	33	5																				
Male																															
	2010-2011	17	17	100	76	66	65	24	53	18	6																				
Caucasian/White																															
	2010-2011	34	34	100	71	66	66	15	56	24	6																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	7	7	100		53	53																								
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100		32	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

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# 2011-2012 NCLB Report Card



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	81	E: 73 M: 74	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	75	E: 68 M: 64	E: 61 M: 61	96	97	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	83	E: 74 M: 75	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	76	E: 68 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	65	E: 61 M: 60	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	50	E: 55 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	*	E: 40 M: 33	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	*	E: 35 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Williams-Cone School  
**SAU:** RSU 75/MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	6	4	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.